



## Language Learning in Study Abroad: Social, Cultural, and Identity-Related Factors

Erasmus Students in Northern, Southern, and Eastern-European English as a Lingua Franca Contexts

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Study abroad has been a matter of concern in sociolinguistics for a few decades now. Nevertheless, research on study abroad has rarely combined the study of sociolinguistic aspects with the analysis of perceived language-related gains. Similarly, there has been a lack of studies integrating qualitative and quantitative methods in SA research. Thus, the present volume comes as a response to the need to triangulate sociolinguistic aspects with perceived language-related gains, qualitative and quantitative methods, in three different European contexts, and participants from almost every corner in Europe for a deeper understanding of the study abroad phenomenon on the European continent.

Vasilica Mocanu is an assistant lecturer of English Language and Linguistics at the University of Salamanca. Her research is concerned with multilingualism, identity, and diversity under globalization, language learning processes in situations of mobility and the potential of mixed-methods to investigate the implications for language and identity in situations of mobility and displacement across different cultural landscapes.